

QUALITY IMPROVEMENT AWARENESS PROJECT

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I. INTRODUCTION

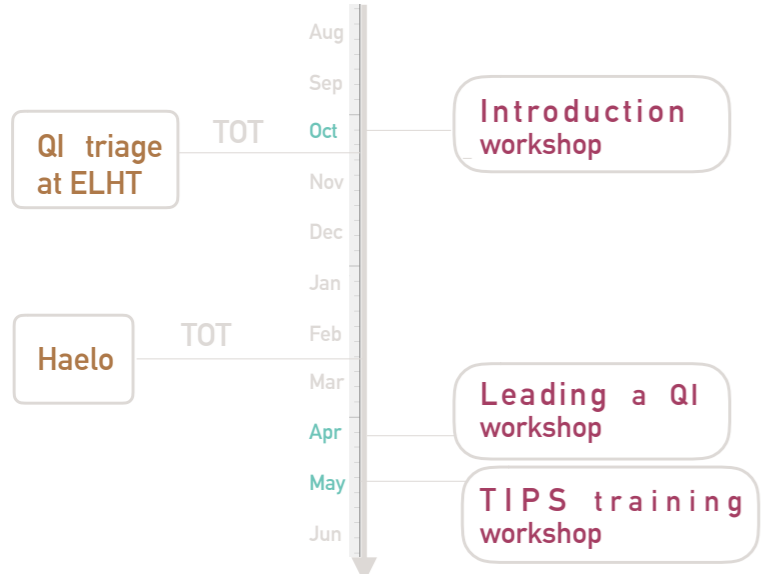
A foundation doctor led Quality Improvement (QI) group began in 2015 at East Lancashire Teaching Hospital (ELHT) trust. This group educates doctors about QI concepts, idea development and leading projects. The group then provides ongoing support and a platform for sharing ideas and project adoption or handover. We run workshops, drop-in sessions and one-on-one conversations. This poster focuses on the work completed in increasing QI awareness over 2016/17 academic year.

S. SMART AIM

Increase awareness and provide tools for quality improvement amongst foundation doctors, in both Fy1 and Fy2, at ELHT during academic years 2015 to 2017

M. METHOD

The QI group members received trainer of trainer (TOT) input from both **QI triage** and **Haelo**.

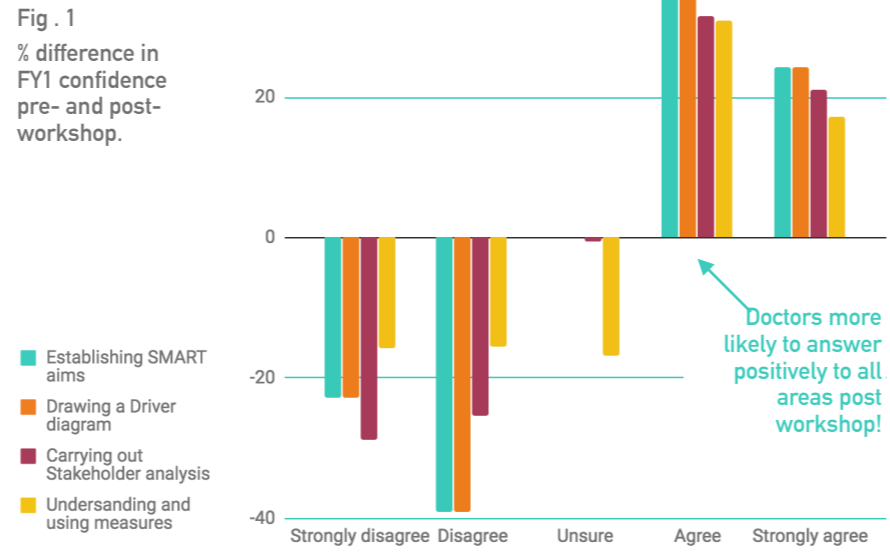


The **Introduction workshop** included basic concepts with an interactive exercise. The **Leading a QI workshop** focussed on tools required to develop and lead a project. Haelo, an external partner, delivered **TIPS training workshop**.

PEER LED teaching to increase AWARENESS and ENGAGEMENT into QUALITY IMPROVEMENT by JUNIORS

F. FEEDBACK

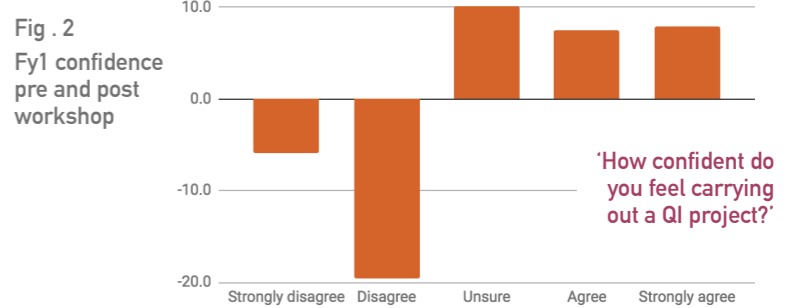
We collected feedback at both workshops. This graph shows the % difference in FY1 confidence pre- and post-workshop in specific areas.



“ Engaging Enthusiastic teacher
Excellent delivery of session
Useful to know what QI involves and who to contact to get involved in QI ”

C. CONFIDENCE

Graph (fig.2) shows the Foundation year 1 confidence regarding QI project pre- vs post-workshop. Graph (Fig.3) Shows the number of projects presented at QI Triage by foundation doctors.



A. ANALYSIS

- ✓ QI session was well received - positive feedback
- ✓ Improved level of knowledge and confidence particularly those doctors at both workshops.
- ✓ Increase in QI projects presented at QI triage with peaks post the workshop. Therefore, workshops are increasing awareness and engagement in QI.

C. CONCLUSION

Peer led teaching is popular and we have had a positive result in knowledge, confidence and engagement. We hope to improve the workshop and support to enable sustainable participation and leadership in QI.

A. ACKNOWLEDGEMENTS

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