

Nursing October 2019

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Kind regards

Abbas

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Updated your future nurses infographic

[Download NHS Employer's infographic](#) on your future nurses which has now been updated to show an increase in nursing supply and the number of nurses registered. **Source:** NHS Employers

Findings of independent review into handling of Morecambe Bay evidence

Last year the Professional Standards Authority (PSA) report into the NMC's handling of the Morecambe Bay fitness to practise cases identified some outstanding questions around what happened to a piece of evidence – a chronology – prepared by Mr Titcombe (referred to as Mr A in the report) with his wife, following the tragic death of their son Joshua. [As a result of those questions the NMC asked an independent organisation](#), Verita, to look at what happened to the chronology and how their communications around that came to be inconsistent. **Source:** NMC

Independent evaluation finds trainee nursing associates are very positive about their training experience Independent evaluation of the popular trainee nursing associate role has found that [there are high levels of enthusiasm and commitment to the programme](#). More than 7 out of 10 trainees who were surveyed

applied to the programme to progress their careers and to develop their skills and capabilities.

Source: Health Education England

CQC report backs RCN calls for nursing workforce investment

The independent inspection body for England [highlights the urgent need to address nursing vacancies](#) in the face of growing demand on health care services. **Source:** Royal College of Nursing

'Grow your own' — a proactive approach to retaining nursing staff

[A case study has been issued](#) which shows how Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust developed an approach to 'grow its own' nursing workforce, rather than rely exclusively on recruitment of existing nurses. **Source:** NHS Improvement

Nursing associate evaluation published

Health Education England (HEE) [has published an evaluation report](#) into the introduction of nursing associates. **Source:** NHS Employers

Standing up for patient and public safety

[A report has been issued](#) by the RCN which describes the lack of clear roles, responsibilities and accountability for workforce planning and supply in England. In reality, this means that the health and care workforce is not growing in line with increasing population need for health and care services, and there are large numbers of vacant posts throughout the system. This impacts upon patient safety and outcomes, and leads to a challenging working environment for staff. **Source:** RCN

International recruitment language testing recording now available

[NHS Employers recently held a webinar](#) to help raise awareness of what employers can do to support overseas nurses with English language testing requirements. **Source:** NHS Employers

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Legal limbo puts patient care at risk as nurse vacancies hit record high

[A RCN report has been released](#) which outlines why law is needed to fix the nursing workforce crisis in England. **Source:** RCN

NMC launches changes to overseas registration process

The Nursing and Midwifery Council (NMC) [has launched its new overseas registration process](#) for nurses and midwives. **Source:** NHS Employers

Campaign promotes equal treatment of mental and physical health

[New parity of esteem initiative](#) encourages members to take holistic approach to patient care.

Source: RCN

Responding to climate change

As a UK-wide organisation, the Royal College of Nursing (RCN) [recognises that climate change undermines the very foundations of our health](#). **Source:** RCN

RCN Peer Support: Removing Disabling Barriers at Work

[Guidance has been issued](#) which provides tools and approaches to remove barriers at work for health care professionals with long-term conditions, physical impairments, mental ill health and neurodiversity. It has been created based on the lived experience of the RCN Peer Support Group. **Source:** RCN

Developing and supporting resilience in the new workforce

West Suffolk NHS Foundation Trust were competing for healthcare support workers (HCSWs) with larger, better-known hospitals nearby. In addition, a number of HCSWs were leaving as a result of being overwhelmed by the busy working environment. [To mitigate this](#), the trust made efforts to prepare new starters more effectively in order to make them more resilient. As a result, the percentage of staff leaving employment within 12 months fell from 27% to 10%. **Source:** NHS Improvement



For references where there is a link to the full text please use your NHS Athens username & password to access <https://openathens.nice.org.uk/>

Nursing students' perception of the clinical learning environment and supervision in relation to two different supervision models – a comparative cross-sectional study.

Author(s): Ekstedt, Mirjam; Lindblad, Marlène; Löfmark, Anna

Source: BMC Nursing; Oct 2019; vol. 18 (no. 1)

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [BMC Nursing](#) - from BioMed Central

Available at [BMC Nursing](#) - from Europe PubMed Central - Open Access

Available at [BMC Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Available at [BMC Nursing](#) - from Unpaywall

Abstract:Background: Knowledge concerning nursing students' experiences of the clinical learning environment and how supervision is carried out is largely lacking. This study compares nursing students' perceptions of the clinical learning environment and supervision in two different supervision models: peer learning in student-dedicated units, with students working together in pairs and supervised by a "preceptor of the day" (model A), and traditional supervision, in which each student is assigned to a personal preceptor (model B). Methods: The study was performed within the nursing programme at a university college in Sweden during students' clinical placements (semesters 3 and 4) in medical and surgical departments at three different hospitals. Data was collected using the Clinical Learning Environment, Supervision and Nurse Teacher evaluation scale, CLES+T, an instrument tested for reliability and validity, and a second instrument developed for this study to obtain deeper information regarding how students experienced the organisation and content of the supervision. Independent t-tests were used for continuous variables, Mann-Whitney U-tests for ordinal variables, and the chi-square or Fischer's exact tests for categorical variables. Results: Overall, the students had positive experiences of the clinical learning environment and supervision in both supervision models. Students supervised in model A had more positive experiences of the cooperation and relationship between student, preceptor, and nurse teacher, and more often than students in model B felt that the ward had an explicit model for supervising students. Students in model A were more positive to having more than one preceptor and felt that this contributed to the assessment of their learning outcomes. Conclusions: A good learning environment for students in clinical placements is dependent on an explicit structure for receiving students, a pedagogical atmosphere where staff take an interest in supervision of students and are easy to approach, and engagement among and collaboration between preceptors and nurse teachers. This study also indicates that supervision based on peer learning in student-dedicated rooms with many preceptors can be more satisfying for students than a model where each student is assigned to a single preceptor.

Database: CINAHL

A plan for nursing.

Author(s): Machin, Alison; Nielsen, Fleur

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 19); p. 1132-1132

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The article offers information on development of the Full People Plan which emphasise the contribution of routes into the professions, including apprenticeships, as well as the newer roles such as nursing associates. It mentions about Interim National Health Service (NHS) People Plan which set out a framework for tackling workforce challenges; and also mentions information on census which revealed that universities often find it difficult to recruit academic staff. **Database:** CINAHL

Nursing in NHS Blood and Transplant: an overview.

Author(s): Harris, Andrea; McKeown, Pauline

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 19); p. 1160-1161

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The article overviews on nursing in National Health Service blood and transplantation (NHSBT) service. Topics discussed include information on NHSBT which aims to encouraging people to donate

organs, blood, stem cells and tissues; information on therapeutic apheresis services (TAS) that provide life-saving and life-enhancing treatments using specialist technology; and role of NHSBT staff and donors to support donation and transplantation. **Database:** CINAHL

Education and training of nurses: where are we going?

Author(s): Grainger, Angela

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1168-1168

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The author discusses the emergence of nurse education initiatives across England and Wales. Topics discussed include the contribution of the initiatives to the delivery of patient care and widening of access opportunities, the admission of first nurse associates to the Nursing and Midwifery Council register in January 2019, and the need for an effective working partnership between the university and the employer to avoid staff-student burnout. **Database:** CINAHL

Palliative radiotherapy: what do nurses know?

Author(s): Hayden, Kim; Connolly, Michael

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1202-1206

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:Background: palliative radiotherapy can improve quality of life for patients who are symptomatic of advanced cancers. However, this treatment modality is underused and is often mistimed, which negates its potential benefit. Aim: the aim of this study was to assess nursing knowledge of palliative radiotherapy in the context of caring for patients with a cancer diagnosis. Methods: a quantitative method of research was employed using a questionnaire to assess palliative radiotherapy knowledge among a purposive sample of 162 oncology and palliative care nurses. Findings: the response rate was 48.14%. More than half of respondents reported their knowledge of radiotherapy as insufficient for their practice and almost all agreed they would benefit from more education. Conclusion: nurses require more training to identify when palliative radiotherapy would be an effective symptom control option; specific areas of focus for developing future radiotherapy educational programmes are highlighted. **Database:** CINAHL

Attracting and retaining nurses through a clinical fellowship programme.

Author(s): Marsh, Zoe; Walford, Leanne; Baker, Rephna Rosemary; Cannaby, Ann-Marie; Singh, Baldev M

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1207-1209

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:Shortages in nursing are the single biggest and most urgent workforce issue that the NHS needs to address. This article sets out the early success of the Nurse Clinical Fellowship Programme established by The Royal Wolverhampton NHS Trust. The unique programme aims to attract and retain nurses by offering a staff nurse post with supported access to academia, fully funded by the NHS Trust. To date, the Trust has attracted 90 nurses (both UK and international registered nurses) to the programme. The programme is also offered internally and the Trust has a cohort of 10 internal nursing staff enrolled onto the programme completing either their BSc (top-up) or Masters, with a second cohort of 60 internal nurses due to start in September 2019. To support international registered nurses with demonstrating their competence to meet Nursing and Midwifery Council requirements the Trust has also established an objective structured clinical examination preparation course designed to embrace and enhance the existing knowledge and skills, while guiding staff in transferring these in line with UK and Trust policies and practices. **Database:** CINAHL

How the Leading Change, Adding Value framework enables nursing, midwifery and care staff to transform practice.

Author(s): Aitkenhead, Susan; Robinson, Kate; Bosanquet, Joanne; Fenton, Liz; Packman, Zoe; Power, Corinne; Garratt, Hilary

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1210-1212

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The article discusses the Leading Change, Adding Value (LCAV) framework enables nursing, midwifery, and care staff to transform practice. Topics mentioned include whole-system endorsement of the framework in addition to alignment with other national policy initiatives, the National Health Service (NHS) Long Term Plan and the Long Term Plan Implementation Plan by NHS England, and three products that were made as part of the LCAV framework to support colleagues to lead transformational change.

Database: CINAHL

A focus on mental health.

Author(s): Eales, Sarah

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1213-1213

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:Sarah Eales, Senior Lecturer, Mental Health Nursing, Department of Nursing Science, Bournemouth University, discusses the importance of making mental health central to nurse education

Database: CINAHL

BJN Awards 2019: mental health nurse of the year—runner up.

Author(s): Dickers, Andrew

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1214-1215

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The author reflects on his career as mental health nurse after being nominated by his manager for mental health nurse of the year in the BJN Awards 2019. Topics mentioned include opportunities the author made to develop nursing roles to include independent prescribing practice, his effort to lead on the recruitment and development of the nursing associate role, and a consortium between local health and social care providers to procure a training programme. **Database:** CINAHL

From staff nurse to nurse consultant: Survival Guide part 5: Surviving holistically.

Author(s): Fowler, John

Source: British Journal of Nursing; Oct 2019; vol. 28 (no. 18); p. 1220-1220

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Available at [British Journal of Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:John Fowler, Educational Consultant, explores how to survive your nursing career

Database: CINAHL

Celebrating 20 years of the British Association for Nursing and Cardiovascular Care.

Author(s): Bueser, Teofila

Source: British Journal of Cardiac Nursing; Oct 2019; vol. 14 (no. 10); p. 1-3

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Cardiac Nursing](#) - from MAG Online Library

Abstract:The article highlights the 20th anniversary celebration of the British Association for Nursing for Cardiovascular Care held at the Study Held in London, England on September 13, 2019, with topics covered such as existing programmes for cardiovascular disease prevention, systematic and practical approach to physical assessment, and end-of-life care in heart failure. **Database:** CINAHL

Highlighting the latest research: October 2019.

Author(s): Palmer, Sarah Jane

Source: British Journal of Cardiac Nursing; Oct 2019; vol. 14 (no. 10); p. 1-4

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Cardiac Nursing](#) - from MAG Online Library

Abstract:The article reports on several studies related to cardiac nursing in Great Britain as of October 2019, including whether thyroid stimulating hormone concentration in patients with hypothyroidism is linked with increased all-cause mortality and a higher risk of cardiovascular disease and fractures, the changing profile of chronic coronary syndrome, and the association between hypoglycaemia, cardiovascular outcomes, and Empaglifozin treatment. **Database:** CINAHL

Managing sickness absence and declared disabilities in a district nursing team.

Author(s): Duncan, Monica

Source: British Journal of Community Nursing; Oct 2019; vol. 24 (no. 10); p. 478-481

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Community Nursing](#) - from MAG Online Library

Available at [British Journal of Community Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:Sickness absence in the NHS is around 2.3% higher than in the rest of the economy. Although policies and guidelines are in place to manage this problem, stress-related illness is on the rise. Managing sickness, absence and declared disabilities in district nursing teams is an issue that must be handled by staff members, team managers and the wider organisation. Occupational health services are a crucial component in both preventing and managing staff sickness and absence, but these may well not have adequate resources to cope with increased stress-related illness. Ensuring that occupational health services are adequately resourced and able to respond appropriately to both the needs of staff in need of their support and managers is part of the organisational responsibility. This article aims to guide managers in caring for their staff properly and meeting service demand, a difficult balancing act.

Database: CINAHL

Delivering chemotherapy at home: how much do we know?

Author(s): Shereen, Nabhani-Gebara; Salman, Dahlia

Source: British Journal of Community Nursing; Oct 2019; vol. 24 (no. 10); p. 482-484

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Community Nursing](#) - from MAG Online Library

Available at [British Journal of Community Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:Ambulatory chemotherapy offers many advantages from supporting a closer to home treatment approach to lowering the cost of care. Ambulatory devices such as elastomeric pumps can deliver prolonged infusions of a variety of chemotherapy agents. Elastomeric pumps are preferred by the patients, as they get them connected at the hospital or cancer centres, then go back home where they can have visits from the district nursing team. This minimises disruption to carers and families. Despite all the advantages, experiments carried out by the authors and others in the literature showed that the performance of these pumps varied depending on the temperature and/or viscosity of the diluent. Interestingly, a two-phase study that was carried out to observe and evaluate patients receiving ambulatory chemotherapy concluded that in 50% of the observed cases the infusion pump did not finish on

time. This disrupted the patients' treatment schedule and, in some cases, resulted in sub-therapeutic dosing. **Database:** CINAHL

Ageism in nursing.

Author(s): Finch, John

Source: British Journal of Community Nursing; Oct 2019; vol. 24 (no. 10); p. 504-507

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Community Nursing](#) - from MAG Online Library

Available at [British Journal of Community Nursing](#) - from EBSCO (CINAHL Plus with Full Text)

Abstract:The article examines the role of ageism in nursing. Topics discussed include safety and reliability of healthcare delivery, from both the practitioner and patient standpoints; correlation between staffing levels in community nursing in Great Britain and observance of legal safety obligations; and notes that Great Britain have raised general retirement age for women to 65 years. **Database:** CINAHL

Nursing associate leadership programme overview.

Author(s):

Source: British Journal of Healthcare Assistants; Oct 2019; vol. 13 (no. 10); p. 497-499

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Healthcare Assistants](#) - from MAG Online Library

Available at [British Journal of Healthcare Assistants](#) - from Burnley General Hospital Print Holdings Local Print Collection

Abstract:The article reports that the Health Education England (HEE) has partnered with the Florence Nightingale Foundation (FNF) to offer this leadership development opportunity for registered nursing associates (NAs). It mentions the leadership programme funded by Health Education England that provide benefits in leadership style, understanding of the impact of self on others and improved confidence in speaking. **Database:** CINAHL

Admiral Nursing: supporting families affected by dementia within a holistic intermediate care team.

Author(s): Aldridge, Zena; Davies, Victoria; Denning, Karen Harrison

Source: British Journal of Neuroscience Nursing; Oct 2019; vol. 15 (no. 5); p. 231-237

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Neuroscience Nursing](#) - from MAG Online Library

Abstract:There are increasing pressures on the health and social care system, particularly within acute hospital care. This has led to significant changes being implemented throughout the NHS England Long Term Plan (2019), such as moving services closer to home and improving 'out of hospital' care. Intermediate care services are being developed to improve timely discharge from hospital and prevent unnecessary hospital admissions and premature transfer to residential care. An innovative intermediate care model, inclusive of Admiral Nursing, has been developed within Olympus Care Services to support families living with dementia, implementing an intensive 8-week intervention model. It is essential that intermediate services are accessible for people with dementia, inclusive of the needs of the family, and that they work within the context of integrated and collaborative models of care across traditional organisational boundaries. The aim is not only to improve resilience and quality of life, but also to offer opportunities to promote the narrative of living well with dementia. This service model illustrates how this can be achieved with inclusion of Admiral Nursing working within reablement services.

Database: CINAHL

A review of the Neuroscience Nursing Expert Exchange at Barrow Neurological Institute.

Author(s): Lynch, Claire

Source: British Journal of Neuroscience Nursing; Oct 2019; vol. 15 (no. 5); p. 250-252

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [British Journal of Neuroscience Nursing](#) - from MAG Online Library

Abstract:The author describes the experience and anecdotal evidence she obtained via observations of practice, discussions with staff and review of local policy while at the Barrow Neurological Institute in Phoenix, Arizona, with topics mentioned such as neuroscience care, catheter-associated urinary tract infections, and the American Association of Neuroscience Nurses. **Database:** CINAHL

Compassion in practice: Difficult conversations in oncology nursing.

Author(s): Katz, Anne

Source: Canadian Oncology Nursing Journal; Oct 2019; vol. 29 (no. 4); p. 255-257

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [Canadian Oncology Nursing Journal](#) - from ProQuest (Health Research Premium) - NHS Version

Available at [Canadian Oncology Nursing Journal](#) - from EBSCO (CINAHL Plus with Full Text)

Database: CINAHL

Education in stoma care: a survey and interviews with stoma care nurses.

Author(s): Stronge, Kirsty; Burch, Jennie

Source: Gastrointestinal Nursing; Oct 2019; vol. 17 (no. 8); p. 26-31

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [Gastrointestinal Nursing](#) - from MAG Online Library

Abstract:Guidance for stoma care clinical nurse specialists (CNSs) provided by the Association of Stoma Care Nurses (ASCN) UK and Royal College of Nursing (RCN) states that senior nurses are expected to have at least a degree-level specialist qualification in conjunction with clinical experience. To determine how to better meet the educational needs of stoma care CNSs, data were collected from this group of professionals. One-in-five stoma care CNS in the UK replied to an online survey, plus telephone interviews. The findings showed that, when attending a course, accreditation was important, as well as that education was predominantly used for professional development and underpinning clinical knowledge. There were three themes that emerged from the surveys and interviews: development of education, delivery style and future developments. These were felt to be important to the nurses when attending educational courses.

Database: CINAHL

Parental empowerment—Lesbian, gay, bisexual, trans or queer parents' perceptions of maternity and child healthcare.

Author(s): Kerppola, Jenni; Halme, Nina; Perälä, Marja-Leena; Maija-Pietilä, Anna

Source: International Journal of Nursing Practice (John Wiley & Sons, Inc.); Oct 2019; vol. 25 (no. 5)

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [International Journal of Nursing Practice \(John Wiley & Sons, Inc.\)](#) - from Wiley Online Library Medicine and Nursing Collection 2019 - NHS

Abstract:Aim: Describe empowerment in maternity and child healthcare from the perspective of self-identified lesbian, gay, bisexual, trans, or queer (LGBTQ) parents in Finland. Background: Parental empowerment is a core aspect of maternity and child healthcare. However, knowledge about LGBTQ parents' perceptions about empowerment is still lacking. Method: Qualitative design, 22 parents participating. The interviews were conducted in between July and September 2016 and analysed using inductive content analysis. Findings Three core categories emerged as follows: (a) recognition and acknowledgment, particularly being treated as a parent, irrespective of any biological or legal ties to a child; (b) cooperation and interaction, such as working together, respecting parents' autonomy, and supporting parents' full involvement; (c) equitable care, such as parents' trust in services, but also a health-care professional's knowledge of a family's special needs. Conclusion: Empowerment was perceived as the parents' sense of being visible and recognized as a parent. This recognition requires education and structures that are inclusive of all families. In addition, the language used by professionals was a key indicator for promoting positive feelings of comfort and safety for all families. SUMMARY STATEMENT:

What is already known about this topic? Parental empowerment plays an essential role in enhancing the well-being of all families. It is a collaborative process, through which parents access knowledge, skills, and resources that enable them to gain positive control over their lives and those of their children. How parents appraise their own ability and confidence to manage their children positively impacts their children's services and their growth environment. What this paper adds? Lesbian, gay, bisexual, trans, or queer (LGBTQ) parent empowerment is related to gender and recognition of the parental role and its acknowledgement in health-care services. Inclusive language and professional knowledge about LGBTQ parenting issues are key factors for positive parental empowerment. A lack of acknowledgement of poor past experiences or concerns related to discrimination in healthcare requires skills to successfully negotiate the heteronormative health-care system, and that lack may affect parents' trust in delivered services and later even parental empowerment related to those services. The implications of this paper: More importance should be attached to the needs and challenges of LGBTQ families in delivery of maternity and child healthcare services. There is a need to develop nursing care strategies directly aimed at improving LGBTQ parental empowerment. Increasing familiarity with the terminologies and language used within LGBTQ families and parenthood can help create safer, more inclusive environments in practice. Understanding the barriers to healthcare faced by many LGBTQ parents may also reduce the likelihood of perpetuating discriminatory behaviour. **Database:** CINAHL

Examining the presence and sources of incivility within nursing.

Author(s): Layne, Diana M.; Anderson, Elizabeth; Henderson, Shakira

Source: Journal of Nursing Management (John Wiley & Sons, Inc.); Oct 2019; vol. 27 (no. 7); p. 1505-1511

Publication Date: Oct 2019

Publication Type(s): Academic Journal

Available at [Journal of Nursing Management \(John Wiley & Sons, Inc.\)](#) - from Wiley Online Library Medicine and Nursing Collection 2019 - NHS

Abstract: Aims: Examine the presence and various sources of incivility among nursing staff working within an academic medical centre utilizing the Nurse Incivility Scale (NIS). Background: Evidence suggests various forms of negative behaviour including incivility exist among nurses. Established consequences of these behaviours include increased employee turnover rates, decreased job satisfaction, decreased productivity and increased absenteeism. Methods: A descriptive survey design was used which included the NIS instrument to measure the presence of incivility within the nursing workforce and specific sources of these behaviours among 414 nurses in an academic medical centre. Results: Hospital nurses working within the intensive and intermediate care unit experienced significantly greater incivility from patients and families than other participants within the study [F (3, 413) 8.62, p = .001]. No other significant differences existed in sources of incivility between various levels of direct care. Conclusions: Nursing staff working within high-risk areas for incivility such as the intensive care and intermediate care units may require additional interventions to reduce perceptions of incivility from patients/families. Implications for Nursing Management: Findings suggest further research is necessary to develop targeted interventions for nurses practicing within intensive care and intermediate units to alleviate the perceived burden of incivility from patients/families. **Database:** CINAHL

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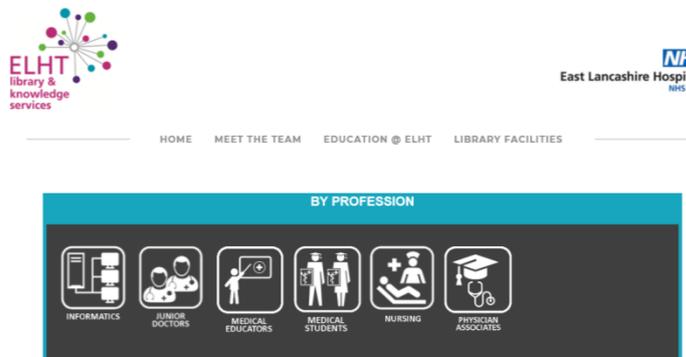
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Please visit our website for more information



Please also visit our Knowledge Centres for Nursing where you will find lots of useful information to support you. <http://www.ehub.elht.nhs.uk/nursing.html>



PERFORMANCE FOR ELHT LIBRARY AND KNOWLEDGE SERVICES FOR Q2 2019-20 COMPARED TO Q2 2018-19



Performance Indicators – In Q2, we have increased delivery on many of our training programmes. This includes literature searches and our social media training. To ensure that these programmes are of benefit to the learner, we have implemented a range of tools to measure the quality and the impact of what we do. For example, our learners tell us that *our library induction is the best induction that they have ever had at any Trust (FY2s)*. In

addition to this, our social media training questionnaire has received very favourable comments, including *“the training received has been brilliant and I can’t wait to use this to promote all the things that we do”*.

Education @ELHT is produced every two months and it highlights all the wonderful work that the department does. Our **Library Guide** highlights all the services that we offer. Click on the **Bulletin** or **Guide** and find out more about how we can support you, whether you are staff, student, or volunteers.

Education @ ELHT News
September 2019

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